



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version 1: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Lynch, Murphy, Turrill and Schickler Elementary, Rolland Warner 6-7 Campus, and Zemmer 8 Campus

Date: 9-15-22

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	80% of students in grades K-8 will score at the 60 th percentile on NWEA in reading.
End of the Year Reading Goal	<i>80% of students will meet their projected RIT goal on NWEA in reading.</i>
Middle of the Year Mathematics Goal	80% of students in grades K-8 will score at the 60 th percentile on NWEA in math
End of the Year Mathematics Goal	<i>80% of students will meet their projected RIT goal on NWEA in math.</i>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	39%	34%	59%	55%
Econ. Disadvantaged	32%	27%	56%	53%

Special Education	18%	16%	49%	50%
English Learner	42%	23%	50%*	50%*
Female	41%	30%	60%	55%
Male	38%	39%	57%	54%
Caucasian	40%	35%	59%	55%
Hispanic	34%	27%	55%	51%
Multi-racial	44%	32%	58%	49%
African American	12%	15%	58%	50%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	48%	56%	61%	52%
1st Grade	35%	43%	63%	66%
2nd Grade	38%	33%	65%	58%
3rd Grade	39%	30%	60%	58%
4th Grade	46%	36%	65%	62%
5th Grade	49%	34%	61%	53%
6th Grade	33%	25%	60%	65%
7th Grade	33%	25%	62%	55%
8th Grade	32%	29%	30%	32%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction (Virtual)

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	72%	72%	35%	29%
1st Grade	27%	87%	31%	0%
2nd Grade	41%	16%	10%	40%
3rd Grade	27%	20%	50%	33%

4th Grade	23%	17%	67%	33%
5th Grade	42%	25%	56%	33%



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Version 2: Buildings Serving Non K-8 Students

Building: Zemmer Campus 9th grade and Lapeer High School

Date: 9-15-22

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	100% of students will demonstrate proficiency by scoring 78% or higher on the end of the term assessment in ELA.
End of the Year Academic Goal	100% of students will demonstrate proficiency by scoring 78% or higher on the end of the term assessment in ELA.
Add additional academic goals as needed	100% of students will demonstrate proficiency by scoring 78% or higher on the end of the term assessment in math.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

MID-YEAR	Math	Math 78% or higher	ELA	ELA 78% or higher
9th grade	118/360	33%	106/323	33%
10th grade	112/332	34%	241/357	68%
11th grade	105/315	33%	207/363	57%
12th grade	82/186	44%	279/344	81%

The high school scores appear to be very similar to our PSAT / SAT proficiency levels.

We find most students fall into growth data (safe harbor) with students growing 40+% from pre test to post test.

END OF YEAR	Math	Math 78% or higher	ELA	ELA 78% or higher
9th grade	85/334	25%	96/323	30%
10th grade	121/295	41%	138/345	40%
11th grade	102/341	30%	187/348	54%
12th grade	38/204	19%	166/275	60%